INGLÊS 9° ANO



HABILIDADE:

EFO9LI14 - Utilizar conectores indicadores de adição, condição, oposição, contraste, conclusão e síntese como auxiliares na construção da argumentação e intencionalidade discursiva.



Conteúdo das atividades:

Atividade 1: VOCABULARY PRACTICE/IDIOMATIC

EXPRESSIONS

Atividade 2: VOCABULARY PRACTICE

Atividade 3 e 4: TIME

Atividade 5: SIMPLE PAST/SIMPLE PRESENT

Atividade 6: QUESTION TAGS

Atividade 7: SIMPLE PAST



ESCOLA:		PROFESSOR(A):		2	2 Complete the presentation with the sentences.
ESTUDANTE: TUR			TURMA:		Hello, everyone! — Thank you for coming — In conclusion — Firstly — Our research
					shows — Let me start by saying
1	Match the phrases to manage	a conversa	tion to its definitions.		I am really glad to be here.
	To Interrupt someone to talk about something and then let the person continue talking To talk about something you have remembered in the middle of the conversation To talk about something related to the topic of the conversation To ask permission to say something To include new information on the topic of conversation				myself. I am Camila Barreto, I am a literature professor at USP that literature is a pillar in understanding how a culture works. I am specialized in Brazilian literature in the 20th century that Brazilian culture is portrayed in literature by many authors such as Guimarães Rosa, understanding literature is a way to look into culture to my talk.
Before you continue:					
By the way:					
Can I just add that:					
Sorry, but I just wanted to say:					

That reminds me:

ESCOLA:	PROFESS	OR(A):	Choose the correct verb, for each space, to complete the dialogue.		
ESTUDANTE: TURMA:		TURMA:			
		'	Forget – forgot – saw – did – was – thought – bought – did – found – went		
			Mathias: Hey, Tom! Is Helen there?		
3 Choose for or since to complete the sentences.		ences.	Tom: No, she isn't. She to the mall. She has to buy a		
a) My father has lived in this house he was a			present for her boyfriend.		
child.	E	He was a	Mathias: But his birthday is today! she		
	ما	t o	about it?		
b) George has studied in this scho	01	two	Tom: Yes, she! Can you believe it?		
years.			Mathias: I her yesterday at the mall. I		
c) Mark has waited for his parents 11 o'clock.			she was buying the present.		
d) Lia has worked at this company two			Tom: No! She new clothes to go to the party, but		
months.			to buy the present! Crazy, huh?!		
e) I've known my best friend 5th grade.		5th grade.	Mathias: Totally! When she arrives back, tell her that I		
			that book by		
4 Choose <u>for</u> or <u>since</u> to comple	ete the sent	ences.	Sidney Sheldon that she wants to read, so I'll lend it to her.		
			Tom: Ok! I'll tell her. See you!		
a) Tim has worked at this company three		three	Mathias: See you!		
months.					
b) I've known my best friend 2nd grade.					
c) My mother has lived in this house she					
was a child.					
d) George has studied in this school five					
years.					

e) Dana has waited for her parents ______ 2 o'clock.

ESCOLA:	PROFESSOR(A):	7 Choose the suitable verb to complete the sentences.
ESTUDANTE:	TURMA:	Read – bought – made – cut – cost – spent – saw – ate
6 Choose the appropriate quantum sentences.	uestion tag to complete the	a) Kyra the whole Harry Potter series in one week. b) Fred and George a new TV for their bedroom. c) Christian his finger with an ancient sword. d) Emily prehistoric weapons at the museum yesterday. e) Carol her last holidays in Berlin. f) Jason's new car more than a hundred thousand dollars. g) James and Kate Mexican food last evening. h) Thomas his bed this morning.
a) Lucy read that book in two day b) Edmond and Peter didn't go to		
c) Your husband gave you a pearl ? d) Pollyanna cried a lot when she ? e) Caroline didn't pay for those ea f) My father didn't see you here, g) Marcella sent an e-mail to her her job, ?	watched that soap opera, arrings,?	