

# INGLÊS

## 9º ANO



### HABILIDADE:

**EF09LI12** - Produzir textos (infográficos, fóruns de discussão *on-line*, fotorreportagens, campanhas publicitárias, *memes*, entre outros) sobre temas de interesse coletivo local ou global, que revelem posicionamento crítico.



### Conteúdo das atividades:

Atividade 1: VOCABULARY PRACTICE/SCHOOL  
Atividade 2: VOCABULARY PRACTICE/ARTS AND ENTERTAINMENT  
Atividade 3: FUTURE WITH WILL  
Atividade 4: QUESTIONS/WH-QUESTIONS

# ATIVIDADES COM FOCO NO ACOMPANHAMENTO DAS APRENDIZAGENS

ESCOLA:

PROFESSOR(A):

ESTUDANTE:

TURMA:

1 Put the stages below in chronological order.

college – elementary school – graduate school – high school –  
kindergarten – nursery school

- 1 –
- 2 –
- 3 –
- 4 –
- 5 –
- 6 –

2 Classify the art supplies according to the type of art they are usually used for. Some materials can be used for more than one.

Painting	Drawing	Sculpture

brush – canvas – clay – colored pencils – construction paper – drawing  
pad – markers – watercolors

3 Complete the sentences with will or won't.

- a) There is someone at the door. I \_\_\_\_\_ open it.
- b) \_\_\_\_\_ you be home tomorrow morning?
- c) Don't drink coffee before going to bed. You \_\_\_\_\_ sleep.
- d) She \_\_\_\_\_ buy things she doesn't need. This way, she \_\_\_\_\_ save money.
- e) I think they \_\_\_\_\_ like this movie. It's very good!

4 Complete the questions with who or what.

- a) \_\_\_\_\_ won the match?
- b) \_\_\_\_\_ made that noise?
- c) \_\_\_\_\_ happened to you?
- d) \_\_\_\_\_ texted you?
- e) \_\_\_\_\_ knows the answer?
- f) \_\_\_\_\_ woke you up?
- g) \_\_\_\_\_ told you that?