

# INGLÊS

## 6º ANO



### HABILIDADE:

**EF06LI19** - Utilizar o presente do indicativo para identificar pessoas (verbo *to be*) e descrever rotinas diárias.



### Conteúdo das atividades:

Atividade 1: **POSSESSIVE**

Atividade 2, 5, 6 e 9: **SIMPLE PRESENT**

Atividade 3: **DEMONSTRATIVE**

Atividade 4: **INDEFINITIVE**

Atividade 7: **GREETINGS AND LEAVE-TAKINGS**

Atividade 8: **GREETINGS AND LEAVE-TAKINGS /  
SIMPLE PRESENT**

Atividade 10: **SIMPLE PRESENTE / MEANING FROM  
CONTEXT**

Atividade 11: **COUNTABLE AND UNCOUNTABLE**

# ATIVIDADES COM FOCO NO ACOMPANHAMENTO DAS APRENDIZAGENS

ESCOLA:

PROFESSOR(A):

ESTUDANTE:

TURMA:

1 Look at the following sentences choose between HER, HIS, ITS, OUR, or THEIR to fill in the gaps.

- a) This girl is my friend. [ ] name is Barbara.
- b) We are students. [ ] classroom is number 36.
- c) This is Robert. [ ] brother is my friend.
- d) Rio de Janeiro is famous for [ ] beaches.
- e) These are my sisters. [ ] names are Dana and Hillary.

Gabarito: HER // OUR // HIS // ITS // THEIR

2 Match the alternative questions and related answers to the numbers.

- a) Peter and James, are you English? [ ]
- b) Is this school small? [ ]
- c) Are you Brazilian? [ ]
- d) Is George a soccer coach? [ ]
- e) Is Suzanna from Portugal? [ ]

- 1. Yes, it is.
- 2. No, she isn't.
- 3. Yes, I am.
- 4. No, we aren't.
- 5. Yes, he is.

3 Look at the following sentences and fill in the blanks with THIS, THESE, THAT or THOSE.

- a) Look at [ ] lions over there. They're big!
- b) Is [ ] your book here?
- c) Jen, [ ] is Phil.
- d) [ ] is my father over there.
- e) Sue, [ ] are Pete and Joe.

Gabarito: THOSE // THIS // THIS // THAT // THESE

4 Choose A or AN to complete each sentence.

- a) [ ] bear is [ ] strong animal.
- b) Brin is [ ] student from Glasgow. Glasgow is [ ] industrial city.
- c) Paraíba is [ ] eastern state; it's not [ ] western state.
- d) Is your father [ ] athlete or [ ] coach?
- e) [ ] elephant is [ ] Asian animal.

# ATIVIDADES COM FOCO NO ACOMPANHAMENTO DAS APRENDIZAGENS

ESCOLA:

PROFESSOR(A):

ESTUDANTE:

TURMA:

5

Match the alternative questions and related answers to the numbers.

- a) What's your full name? [\_\_\_\_\_]
- b) What's your phone number? [\_\_\_\_\_]
- c) Where are you from? [\_\_\_\_\_]
- d) What course are you in? [\_\_\_\_\_]
- e) What's your area code? [\_\_\_\_\_]

- 1. I'm in English 101.
- 2. It's 678 98 01.
- 3. It's 625.
- 4. I'm from Lima, Peru.
- 5. It's Jorge Rodriguez.

6

Choose the correct answers to complete the conversation by marking 1 or 2.

- a) What's your occupation? [\_\_\_\_\_]
  - 1. It's in the southeast.
  - 2. I'm a mechanic.
- b) Is the kangaroo common in Australia? [\_\_\_\_\_]
  - 1. Yes, he is.
  - 2. Yes, it is.
- c) Who's this? [\_\_\_\_\_]
  - 1. It's Mark Twain.
  - 2. It's a monkey.
- d) Is Fortaleza in the southeast or the northeast? [\_\_\_\_\_]
  - 1. Yes, it is.
  - 2. It's in the northeast.
- e) What are your names? [\_\_\_\_\_]
  - 1. Our names are Jessica and Tom.
  - 2. My name is Jessica Thompson.

# ATIVIDADES COM FOCO NO ACOMPANHAMENTO DAS APRENDIZAGENS

ESCOLA:	PROFESSOR(A):
ESTUDANTE:	TURMA:

7 Choose the correct answers to complete the conversation by marking 1 or 2.

- a) Are you new here? [\_\_\_\_\_]   
 1. Uh-huh.   
 2. So long.
- b) I'm a soccer player. [\_\_\_\_\_]   
 1. Yes.   
 2. How nice!
- c) What's your favorite sport? [\_\_\_\_\_]   
 1. It's tennis.   
 2. It's a tennis court.
- d) So long! [\_\_\_\_\_]   
 1. Goodbye!   
 2. Really?
- e) Who is that? [\_\_\_\_\_]   
 1. It's a giraffe.   
 2. It's Frank.

8 Look at the following questions and choose the correct answers by marking 1 or 2.

- a) Is Bill a name or a nickname? [\_\_\_\_\_]   
 1. Yes, it is.   
 2. It's a nickname.
- b) What is he like? [\_\_\_\_\_]   
 1. He's short and funny.   
 2. Chocolate and pizza.
- c) What's your favorite kind of movie? [\_\_\_\_\_]   
 1. Drama.   
 2. It's Lord of the Rings.
- d) Is Brazil a large or small country? [\_\_\_\_\_]   
 1. It's large.   
 2. No, it's large.
- e) What's your surname? [\_\_\_\_\_]   
 1. It's Pedro.   
 2. It's Siqueira.

# ATIVIDADES COM FOCO NO ACOMPANHAMENTO DAS APRENDIZAGENS

ESCOLA:

PROFESSOR(A):

ESTUDANTE:

TURMA:

9

Choose the correct word from the Word Bank to complete the dialogue.

Word Bank: It's // I'm // You're // am // are // What's // you

Ben: Hello, Louise! How a. [ ] you?

Louise: Hi, Ben! I b. [ ] pretty fine, and c. [ ] ?

Ben: d. [ ] great! My parents and I are visiting the zoo today!

Louise: That sounds amazing! I love going to the zoo!

Ben: Really? e. [ ] your favorite animal?

Louise: f. [ ] the monkey. I think g. [ ] so funny!

Ben: Well, I prefer the lion. h. [ ] the king of the forest, i.

[ ] really strong.

Louise: j. [ ] right! But I still prefer the monkey!

Ben: I gotta go. Great to see you, Louise!

Louise: Bye-bye, Ben! Have fun at the zoo!

10 Number the dialogue in the correct order.

[ ] Pete: Nice to meet you, Bruno.

[ ] Pete: It's Pete Norton. I need to go. Bye!

[ 1 ] Pete: Good morning, Sam! How are you?

[ ] Bruno: Nice to meet you too, Pete. What is your full name?

[ ] Sam: Oh, yes. This is Bruno.

[ ] Sam: Good morning, Pete! I'm fine and you?

[ ] Pete: I'm fine too. Who is he? Your friend?

11

Choose the appropriate words from the Word Bank to complete the text.

Word Bank: much; many; a few; a little

Maggy is a character of the comic book series "Monica's gang". She's seven years old and she eats a lot! She eats [ ] watermelons every single day! Her mother bakes [ ] pies every morning and Maggy eats them all! Maggy also loves to drink [ ] milk and [ ] cups of orange juice for breakfast. Maggy is crazy for chocolate, she eats [ ] chocolate every afternoon. Can you eat as much as Maggy? How [ ] watermelons can you eat a day? How [ ] chocolate can you eat in a week?