ATIVIDADES COM FOCO NO ACOMPANHAMENTO DAS APRENDIZAGENS

INGLÊS

6° ANO



HABILIDADE:

EF06L114 - Organizar ideias, selecionandoas em função da estrutura e do objetivo do texto.



Conteúdo das atividades:

Atividade 1: KINDS

Atividade 2: PERSONAL OBJECTS

Atividade 3: MEANING FROM CONTEXT

Atividade 4: HAVE



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ESCOLA:	PROFESSOR(A):	2 Match the words to their definitions.
ESTUDANTE:	TURMA:	a) A large towel used for lying on while sunbathing. [] b) It's a disturbance on the surface of the sea. []
		c) A professional who works at the beach to protect people from drowning. []
1 Match the opposites.		d) A castle made of sand. [] e) A vehicle used for travelling over water. [] f) A long board used for surfing. []
a) strong [] b) old []		1. Wave
c) tall [] d) ugly []		2. Boat 3. Lifeguard
e) good []		4. Surfboard 5. Sandcastle
 short new 		6. Beach towel
3. weak4. bad		Read the statements and choose True (T) or False (F) for each alternative.
5. beautiful		a) We use question words to ask about specific people, quantities, times, places, etc. []
		b) Question words are placed in the middle of a question. []
		c) The order in wh-questions is: question word + do/does + subject + base form of the verb. []
		d) This example is incorrect: What does he do on weekends? []

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ESCOLA:	PROFESSOR(A):			
ESTUDANTE:		TURMA:		
Complete the following text with has or have. Nicholas looks like his father. They [] blond hair and green eyes. Nicholas' mother [] long brown hair and brown eyes. Nicholas' sister [] long blond hair and her eyes are brown like her mother's eyes. Nicholas [] two brothers, both [] blue eyes, just like their grandfather!				